

REVIEW OF FINAL EXAM

- no other paper out & phones stowed, seriously
- ~5 min for you to look over your individual exam
 - check my addition of your points*
 - hold your Qs for now*
- ~10 min for me to present some comments & content
- ~35 min for open review

Rest of the week:

Tuesday: Bull Run 8:30 - 9:59, Curran's 10:00 - 11:30ish

AP Exam @ Noon - 3:30ish @ Shir Tikvah

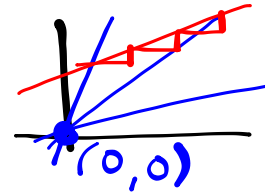
Wednesday: Party!

Thursday: Party! and write advice for my next year's AP Physics students

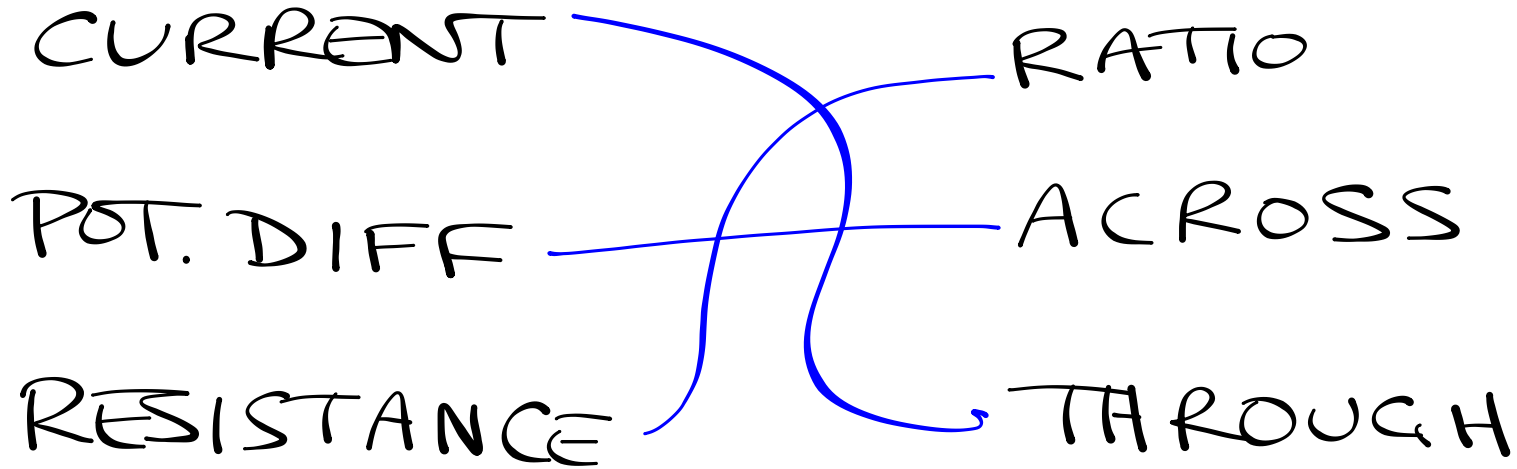
Friday: Book return (*tentative*) and cont'd Party!



- read through each Q completely before answering (this will help you answer each part correctly: collect vs. analyze, Student 1 vs. Student 2, correct vs. incorrect)
- carefully read the Q, only answer the Q, and completely answer the Q
- to get a slope, use all the data
- try using conservation of energy or momentum before ΣF or EMUAs
- not all given information is useful (e.g. θ)
- Y is directly proportional to X means that $Y = kX$
- write legibly
- use the information given, not textbook knowledge (e.g. v vs. T)
- make your train of thought followable (e.g. use arrows and periods)
- use physics words (e.g. ~~felt, wants to~~)



CIRCUITS



~~"FELT"~~

DROP $\Rightarrow \Delta V$

CURRENT ISN'T "LOST"

- what is always conserved during all standard collisions?
- equal K does not imply equal p